

Woodlawn School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Woodlawn High School offered 7 programs of study in 7 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 35.29%
Consortia/District Target: 44.63%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 59.38%
Consortia/District Target: 49.23%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 46.88% Consortia/District Target: 48.35%
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 62.16% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 100.00% Consortia/District Target: 91.82%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target: 90.97%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 63.16% Number of seniors compared to completers 73.47%

ACCREDITATION STANDARDS DETAIL

Woodlawn High School offered 7 programs of study in 7 different pathways.

Construction		
Construction Technology	Approved	SEACBEC (Warren)
Facility and Mobile Equipment Maintenance		
Power Equipment Technology	Approved	SEACBEC (Warren)
Family & Community Services		
Family & Consumer Services Education	Approved	
Marketing Management		
Entrepreneurship	Approved	SEACBEC (Warren)
Network Systems		
Computer Engineering	Approved	SEACBEC (Warren)
Therapeutic Services		
Health Science Technology Education	Approved	SEACBEC (Warren)
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Woodlawn High School	185	62.16%
Business and Marketing	103	60.19%
Computerized Business Applications	34	17.65%
Desktop Publishing I	34	82.35%
Desktop Publishing II	35	80.00%
Family and Consumer	82	64.63%
Clothing Management	11	18.18%
Family & Consumer Sciences	12	83.33%
Family Dynamics	16	87.50%
Food & Nutrition	16	68.75%
Housing & Interior Design	13	69.23%
Personal and Family Finance	14	50.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	36
Computer Engineering	1
Digital Communications	9
Family & Consumer Services Education	18
Health Science Technology Education	1
Industrial Equipment Maintenance	6
Power, Structural & Technical Systems	1